Module title: Pädagogik/ Didaktik bei Lernbeeinträchtigungen
Abbreviation: 06-L-Päd-092-m01

Module coordinator: holder of the Chair of Special Education I

Module offered by: holder of the Chair of Special Education I

ECTS: 7
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Terms and problems: historical and current; history of the subject (developments in pedagogy, didactics, forms of special educational support); current status of Education for People with Learning Disabilities; social circle: Aetiology and genesis, medical, psychological, sociological aspects; introduction to special educational work fields in the context of learning disabilities; general principles of didactics and methods of teaching in the context of learning disabilities; didactic models and teaching concepts; principles and forms of teaching in the context of learning disabilities; socialization background, child development and learning

Intended learning outcomes:
Basic knowledge of education for people with learning difficulties; basic reflection competence in view of different disciplinary aspects; methodological competence: Examination of fundamental scientific texts of pedagogy (understanding central information, lines of argument and contexts).

Courses (type, number of weekly contact hours, language — if other than German):
This module has 2 components; information on courses listed separately for each component.
- 06-L-Päd-1-092: V + S (no information on language and number of weekly contact hours available)
- 06-L-Päd-2-092: no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment component to module component 06-L-Päd-1-092: Pädagogik bei Lernbeeinträchtigungen
- 5 ECTS credits, method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: Usually German. However, the module lecturer(s) or thesis supervisor(s) and examination candidate(s) can also agree upon another language.

Assessment component to module component 06-L-Päd-2-092: Didaktik bei Lernbeeinträchtigungen
- 2 ECTS credits, method of grading: unknown

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes): --

Module appears in: keinem Studiengang zugeordnet