

Module title		Abbreviation
Accompanying for practise 2		o6-L-PBeg3-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Advanced class planning, independent conceptualisation of own classes.		
Intended learning outcomes		
<p>Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
K (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		