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|---|--------------------------|---|
| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Accompanying event: Internship - major subject  |                          | o6-L-PBeg2-V-202-m01                        |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| holder of the Chair of Special Education I - Education for people with learning disabilities  |                          |   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 2   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>4.4.1 Seminar for preparation (o6-L-PBeg2-441)<br/>(e.g. planning and implementation of several interrelated teaching units (teaching sequences), also consideration of the different stages of the students' development and their individual needs, consideration of the current and reference curricula, possibilities for educational promotion)</p> <p>4.4.2 Seminar for postprocessing (o6-L-PBeg2-442)<br/>(e.g. interaction of gained knowledge from internships and specific reflection of appearing problems e.g. with the aid of counseling about the cases)</p>                                      |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <ul style="list-style-type: none"> <li>• Increasing the ability to make theoretical plans of teaching units for a longer or rather medium-term period and to conceive, conduct and reflect instant teaching plans according to scientific, didactical and general aspects of special needs education, as well as in connection with learning impairments;</li> <li>• Expanding the ability to discuss and evaluate the own teaching plans and also the plans of other university students;</li> <li>• Ability for critical evaluation and application of methods and material for educational promotion.</li> </ul> |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| S (1) + S (1)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| <p>1) written examination (approx. 60 minutes) or<br/>                 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or<br/>                 3) portfolio (approx. 10 pages)<br/>                 creditable for bonus</p>   |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 60 h  |                          |   |
| <b>Teaching cycle</b>   |                          |   |
| Teaching cycle: every semester  |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 97 I Nr. 3  |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)   |                          |   |