

Module description

	Module title			Abbreviation
Accompanying event: Course-related internship - major su Module coordinator			bject	06-L-PBeg1-V-202-m01
			Module offered by	
	e Chair of Special Education	on I - Education for		
ECTS Met	hod of grading	Only after succ. co	mpl. of module(s)	
3 num	erical grade			
Duration Module level		Other prerequisites		
1 semester	undergraduate			
Contents				
	ng plans in writing: schem	e of articulation and	written preparations	consideration of the different sta- the current and reference curri- s for teaching ("UV", e.g. scientifi-
cal analysis promotion).	ng plans in writing: schem of the theme, didactical a	e of articulation and	written preparations	the current and reference curri-
cal analysis promotion). Intended lea	ng plans in writing: schem of the theme, didactical a urning outcomes	e of articulation and nalysis, individual co	written preparations anditions for learning	the current and reference curri- for teaching ("UV", e.g. scientifi- g and possibilities for educationa
cal analysis promotion). Intended lea Ability Ability	ng plans in writing: schem of the theme, didactical a arning outcomes for planning, implementa to discuss and evaluate t	e of articulation and nalysis, individual controls ation and reflection of the own teaching plan	written preparations and itions for learning fown practical atterns and also the plans	the current and reference curri- for teaching ("UV", e.g. scientifi- g and possibilities for educationa
cal analysis promotion). Intended lea	ng plans in writing: schem of the theme, didactical a arning outcomes for planning, implementa to discuss and evaluate t	e of articulation and nalysis, individual continuous artion and reflection of the own teaching plantents and ability to re	written preparations and itions for learning for learning fown practical atterns and also the plantifiect the own educat	the current and reference curri- for teaching ("UV", e.g. scientifi- g and possibilities for educationa npts of teaching; s of other university students;
cal analysis promotion). Intended lea	ng plans in writing: schem of the theme, didactical a arning outcomes for planning, implementa to discuss and evaluate t ation of pedagogical cond	e of articulation and nalysis, individual continuous artion and reflection of the own teaching plantents and ability to re	written preparations and itions for learning for learning fown practical atterns and also the plantifiect the own educat	the current and reference curri- for teaching ("UV", e.g. scientifi- g and possibilities for educationa npts of teaching; s of other university students;
cal analysis promotion). Intended lea	ng plans in writing: schem of the theme, didactical a arning outcomes for planning, implementate discuss and evaluate tation of pedagogical concurs, number of weekly contact hours,	e of articulation and nalysis, individual continuous, individual con	written preparations and itions for learning from practical atterns and also the plantiflect the own educate (comman)	the current and reference curri- for teaching ("UV", e.g. scientifi- g and possibilities for educational possibilities for educational

Allocation of places

Additional information

Workload

90 h

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 l Nr. 3

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)

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