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|--|--------------------------|---|
| <b>Module title</b>  |                          | <b>Abbreviation</b>                         |
| Accompanying event: Course-related internship - major subject  |                          | o6-L-PBeg1-V-202-mo1                        |
| <b>Module coordinator</b>  |                          | <b>Module offered by</b>                    |
| holder of the Chair of Special Education I - Education for people with learning disabilities   |                          |   |
| <b>ECTS</b>  | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 3  | numerical grade          | --  |
| <b>Duration</b>  | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester   | undergraduate            | --  |
| <b>Contents</b>  |                          |   |
| 4.2 Accompanying event: Course-related internship – major subject (o6-L-PBeg1-421)<br>(e.g. organizational and legal aspects, teacher-student relationship, demeanor e.g. body language, specific studies of teaching, planning and implementation of several own teaching units, consideration of the different stages of the students' development and their individual needs, consideration of the current and reference curricula, teaching plans in writing: scheme of articulation and written preparations for teaching ("UV", e.g. scientific analysis of the theme, didactical analysis, individual conditions for learning and possibilities for educational promotion). |                          |   |
| <b>Intended learning outcomes</b>  |                          |   |
| <ul style="list-style-type: none"> <li>• Ability for planning, implementation and reflection of own practical attempts of teaching;</li> <li>• Ability to discuss and evaluate the own teaching plans and also the plans of other university students;</li> <li>• Application of pedagogical concepts and ability to reflect the own educational activities self-critically.</li> </ul>  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)   |                          |   |
| S (2)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   |                          |   |
| 1) written examination (approx. 60 minutes) or<br>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or<br>3) portfolio (approx. 10 pages)<br>creditable for bonus   |                          |   |
| <b>Allocation of places</b>  |                          |   |
| --   |                          |   |
| <b>Additional information</b>  |                          |   |
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| <b>Workload</b>  |                          |   |
| 90 h   |                          |   |
| <b>Teaching cycle</b>  |                          |   |
| Teaching cycle: every semester   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                          |   |
| § 97 I Nr. 3   |                          |   |
| <b>Module appears in</b>   |                          |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)  |                          |   |