Module title: Accompanying for practice 1
Abbreviation: 06-L-PBeg1-152-m01

Module coordinator: holder of the Chair of Special Education I
Module offered by: holder of the Chair of Special Education I

ECTS: 3
Method of grading: Only after successfully completed

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Principles of planning classes; conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics.

Intended learning outcomes:
Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially criteria of Education for People with Learning Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Learning Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.

Courses:
S (4) + S (4)

Method of assessment:
term paper (approx. 20 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 97 I Nr. 3

Module appears in:
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)