

Module title		Abbreviation
Heterogeneity, integration, inclusion		o6-L-Het-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education		
Intended learning outcomes		
Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		