

<b>Module title</b>		<b>Abbreviation</b>
Heterogeneity, integration, inclusion		o6-L-Het-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education		
<b>Intended learning outcomes</b>		
Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		