**Module title**: Heterogeneity, integration, inclusion

**Abbreviation**: 06-L-Het-152-m01

**Module coordinator**: holder of the Chair of Special Education I

**Module offered by**: holder of the Chair of Special Education I

**ECTS**: 5

**Method of grading**: numerical grade

**Duration**: 1 semester

**Module level**: undergraduate

**Other prerequisites**: --

**Contents**

Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education.

**Intended learning outcomes**

Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

creditable for bonus

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)