

Module title		Abbreviation
Heterogeneity, Integration and Inclusion		o6-L-Het-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education		
Intended learning outcomes		
Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-L-Het-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-Het-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-L-Het-1-092: Essentials of Heterogeneity, Integration and Inclusion <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Assessment in module component o6-L-Het-2-092: Integration and learning in heterogeneous groups <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or b) written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenspäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)