

Module description

Module title					Abbreviation	
Heterogeneity, Integration and Inclusion					o6-L-Het-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education I						
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Contents						

Term definitions: Heterogeneity vs. homogeneity, integration - inclusion; theoretical principles and historical developments of (educational and social) integration in the context of disabilities; principles of learning and teaching in heterogeneous groups in view of non-exclusionary schooling and education

Intended learning outcomes

Reflection and awareness of heterogeneity in learning groups (criteria, forms and institutional organisation); professional competence regarding integration in terms of inclusive education as a theoretical construct; methodological competence regarding education of children and juveniles in heterogeneous (inclusive) groups.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-L-Het-1-092: V (no information on SWS (weekly contact hours) and course language available)
- o6-L-Het-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-L-Het-1-092: Essentials of Heterogenety, Integration and Inclusion

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

Assessment in module component o6-L-Het-2-092: Integration and learning in heterogenous groups

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or b) written examination (approx. 45 minutes)

Allocation of places **Additional information** Workload **Teaching cycle**

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)



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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

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