### Module title
Diagnostics in context with support 2

### Abbreviation
06-L-FöDi2-092-m01

### Module coordinator
holder of the Chair of Special Education I

### ECTS
4

### Method of grading
numerical grade

### Module offered by
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### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Principles and methodological knowledge of diagnosing curative and special educational support needs, school achievement diagnostics, intelligence diagnostics, methods of non-standardized diagnostics, methods of determining special educational needs, structure and drawing up of special educational reports.

### Intended learning outcomes
Methodological competence in view of special educational/diagnostic work, diagnostic competencies in determining special educational needs, methodological competence in applying, evaluating and interpreting standardized and non-standardized techniques in view of educational promotion, methodological competence regarding the structure and creation of assessments in view of special educational needs, place of support and justifiability.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
presentation (approx. 50 minutes) with written elaboration (approx. 20 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO

### Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)