

Module title		Abbreviation
Diagnostics in context with support 1		06-L-FöDi1-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles and methodological knowledge of diagnosing curative and special educational support needs, school achievement diagnostics, intelligence diagnostics, methods of non-standardized diagnostics, methods of determining special educational needs, structure and drawing up of special educational reports.		
Intended learning outcomes		
Methodological competence in view of special educational/diagnostic work, diagnostic competencies in determining special educational needs, methodological competence in applying, evaluating and interpreting standardized and non-standardized techniques in view of educational promotion, methodological competence regarding the structure and creation of assessments in view of special educational needs, place of support and justifiability.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 60 minutes) and written elaboration (approx. 20 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		