

<b>Module title</b>		<b>Abbreviation</b>
Psychology of learning and learning disabilities and disorders		06-L-FoPsy-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The relevance of external and internal influencing factors for learning at school; possibilities for influencing pre-school and school factors to improve learning effectiveness with due regard to complicated learning situations; theories and models of the development of life-long learning; scientific-theoretical and historical principles of the subject; basic terms of communication and counselling.		
<b>Intended learning outcomes</b>		
Detailed knowledge of factors that influence learning as well as their way of influencing (intervention competence); methodological competence regarding psychological interventions for learning disabilities; professional competence concerning the processes of knowledge acquisition and changes in behaviour; professional competence regarding important communication models and counselling for learning disabilities		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Special Education (2015)		