### Module title
Psychology of learning and learning disabilities and disorders

### Abbreviation
06-L-FoPsy-152-m01

### Module coordinator
holder of the Chair of Special Education I

### Module offered by

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
The relevance of external and internal influencing factors for learning at school; possibilities for influencing preschool and school factors to improve learning effectiveness with due regard to complicated learning situations; theories and models of the development of life-long learning; scientific-theoretical and historical principles of the subject; basic terms of communication and counselling.

### Intended learning outcomes
Detailed knowledge of factors that influence learning as well as their way of influencing (intervention competence); methodological competence regarding psychological interventions for learning disabilities; professional competence concerning the processes of knowledge acquisition and changes in behaviour; professional competence regarding important communication models and counselling for learning disabilities.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2) + S (1)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages)
- creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module appears in
Bachelor’s degree (2 majors) Special Education (2015)