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| Module title | | Abbreviation |
| Psychology of learning and learning disabilities and disorders | | o6-L-FoPsy-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education I | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments. |
| Contents | | |
| The relevance of external and internal influencing factors for learning at school; possibilities for influencing pre-school and school factors to improve learning effectiveness with due regard to complicated learning situations; theories and models of the development of life-long learning; scientific-theoretical and historical principles of the subject; basic terms of communication and counselling. | | |
| Intended learning outcomes | | |
| Detailed knowledge of factors that influence learning as well as their way of influencing (intervention competence); methodological competence regarding psychological interventions for learning disabilities; professional competence concerning the processes of knowledge acquisition and changes in behaviour; professional competence regarding important communication models and counselling for learning disabilities | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-L-FoE-2A-092: S (no information on SWS (weekly contact hours) and course language available) • o6-L-PsyA-2-092: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| <p>Assessment in module component o6-L-FoE-2A-092: Scientific working and influencing factors on learning processes</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or b) written examination (approx. 45 minutes) • Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. <p>Assessment in module component o6-L-PsyA-2-092: Psychology of learning and learning disorders</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or presentation (approx. 45 minutes) with written elaboration (minimum 10 pages), weighted 1:1 • Other prerequisites: Admission prerequisite to assessment: regular attendance (minimum 80%) of courses. | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (2 majors) Special Education (2009)