

Module title		Abbreviation
Learning impairment within the context of current results of research		06-L-FoE-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of research results regarding their relevance for learning disabilities (e.g. memory research; educational research/methodological research; inclusion research; media research); the relevance of external and internal influencing factors for learning at school; possibilities for influencing preschool and school factors to improve learning effectiveness with due regard to complicated learning situations		
Intended learning outcomes		
Advanced (disability-specific) knowledge of research results regarding learning in school; methodological competence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence).		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		