

Module title		Abbreviation
Learning impairment within the context of current results of research		o6-L-FoE-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		Chair of Special Education for People with Learning Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Principles of teaching and learning research in the context of learning disabilities/ disabilities; overview of research results regarding their relevance for learning disabilities (e.g. memory research; educational research/methodological research; inclusion research; media research); the relevance of external and internal influencing factors for learning at school; possibilities for influencing preschool and school factors to improve learning effectiveness with due regard to complicated learning situations		
Intended learning outcomes		
Advanced (disability-specific) knowledge of research results regarding learning in school; methodological competence regarding teaching and learning research; advanced knowledge of influencing factors relevant for learning as well as their way of influencing (intervention competence).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-L-FoE-1-092: V (no information on SWS (weekly contact hours) and course language available) o6-L-FoE-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 60 minutes) Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination (approx. 45 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO		

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)