

| Module title | | Abbreviation |
|---|-------------------|--|
| Didactic aspects of teaching in case of learning impairments | | o6-L-FachAs-VQ-202-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education I - Education for people with learning disabilities | | Chair of Special Education for People with Learning Disabilities |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| <p>3.2.1 Written language acquisition under difficult conditions (o6-L-FachAs-321) (e.g. teaching concepts and methods in German classes relating to learning impairments, written language acquisition, pursuing reading and writing, German as a second language)</p> <p>3.2.2 Mathematics under difficult conditions (o6-L-FachAs-322) (e.g. teaching concepts and methods in mathematic classes relating to learning impairments, initial arithmetic, geometry, calculations concerning practical problems)</p> <p>3.2.3 Sciences under difficult conditions (o6-L-FachAs-323) (e.g. teaching concepts and methods in sciences relating to learning impairments, phenomena of the living environment)</p> | | |
| Intended learning outcomes | | |
| <ul style="list-style-type: none"> • Fundamental knowledge of appropriate teaching and educational promotion concepts; • Ability for teaching implementation as part of an education in heterogeneous learning groups and integrative /inclusive settings; • Ability for critical assessment and application of methods and teaching material; • Ability for reflected implementation of theoretical teaching concepts in practice. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| S (2) + S (2) + S (2) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| <p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p> | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
| Teaching cycle: every year, winter semester + summer semester (every semester) | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| <p>§ 97 I Nr. 3</p> <p>§ 106 I</p> | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020) | | |

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities
(Minor, 2020)