

<b>Module title</b>		<b>Abbreviation</b>
Didactic aspects of teaching in case of learning impairments		o6-L-FachAs-VQ-202-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education I - Education for people with learning disabilities		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>3.2.1 Written language acquisition under difficult conditions (o6-L-FachAs-321) (e.g. teaching concepts and methods in German classes relating to learning impairments, written language acquisition, pursuing reading and writing, German as a second language)</p> <p>3.2.2 Mathematics under difficult conditions (o6-L-FachAs-322) (e.g. teaching concepts and methods in mathematic classes relating to learning impairments, initial arithmetic, geometry, calculations concerning practical problems)</p> <p>3.2.3 Sciences under difficult conditions (o6-L-FachAs-323) (e.g. teaching concepts and methods in sciences relating to learning impairments, phenomena of the living environment)</p>		
<b>Intended learning outcomes</b>		
<ul style="list-style-type: none"> <li>- Fundamental knowledge of appropriate teaching and educational promotion concepts;</li> <li>- Ability for teaching implementation as part of an education in heterogeneous learning groups and integrative / inclusive settings;</li> <li>- Ability for critical assessment and application of methods and teaching material;</li> <li>- Ability for reflected implementation of theoretical teaching concepts in practice.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>1) written examination (approx. 60 minutes) or</p> <p>2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or</p> <p>3) portfolio (approx. 10 pages)</p> <p>creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 3 § 106 I		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)</p> <p>First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (Minor, 2020)</p>		

