### Module title
Didactic aspects of teaching in case of learning impairments

<table>
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<th>Abbreviation</th>
<th>06-L-FachAs-VQ-202-m01</th>
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### Module coordinator

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<tr>
<th>Module offered by</th>
<th>holder of the Chair of Special Education I - Education for people with learning disabilities</th>
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### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents

3.2.1 Written language acquisition under difficult conditions (06-L-FachAs-321)
(e.g. teaching concepts and methods in German classes relating to learning impairments, written language acquisition, pursuing reading and writing, German as a second language)

3.2.2 Mathematics under difficult conditions (06-L-FachAs-322)
(e.g. teaching concepts and methods in mathematic classes relating to learning impairments, initial arithmetic, geometry, calculations concerning practical problems)

3.2.3 Sciences under difficult conditions (06-L-FachAs-323)
(e.g. teaching concepts and methods in sciences relating to learning impairments, phenomena of the living environment)

### Intended learning outcomes

- Fundamental knowledge of appropriate teaching and educational promotion concepts;
- Ability for teaching implementation as part of an education in heterogeneous learning groups and integrative / inclusive settings;
- Ability for critical assessment and application of methods and teaching material;
- Ability for reflected implementation of theoretical teaching concepts in practice.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) + S (2) + S (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)

Creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 I Nr. 3
§ 106 I

### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (Minor, 2020)