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| Module title | | Abbreviation |
| Didactics in cooperation with the studyworkshop | | o6-L-DidLL-152-mo1 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education I | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 4 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Application and in-depth study of didactic considerations and principles regarding pupils with learning disabilities, subject-didactic aspects (e.g. German, maths) regarding pupils with learning disabilities, methods and media for the specific support of pupils with learning disabilities | | |
| Intended learning outcomes | | |
| Knowledge of learning and teaching materials and means for pupils with learning disabilities, methodological competence regarding different media and methods of supporting of pupils with learning disabilities; ability to evaluate the didactic effectiveness of different media and methods. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) + S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| presentation (approx. 20 minutes) and written elaboration (approx. 8 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 120 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 32 | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) | | |