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| Module title | | Abbreviation |
| Didactics in connection with learning impairment | | o6-L-Did-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education I | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 2 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Basic general didactic approaches and their reassessment in the context of learning disabilities. Historical and current didactic models and teaching concepts for organising classes for pupils with learning disabilities. Principles and forms of teaching pupils with learning disabilities. Goals of schooling and education, curricula. Teaching heterogeneous or inclusive groups. | | |
| Intended learning outcomes | | |
| Basic knowledge of didactics and teaching concepts for pupils with learning disabilities: Basic reflection competencies in view of various teaching/learning situations in class. Methodological competence: Evaluation of various didactic concepts in view of their history of theory as well as their importance for current questions of schooling, especially in the support focus area of learning. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| presentation (approx. 30 minutes) | | |
| Allocation of places | | |
| -- | | |
| Additional information | | |
| -- | | |
| Workload | | |
| 60 h | | |
| Teaching cycle | | |
| -- | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 97 I Nr. 3 | | |
| Module appears in | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) | | |