

Module title		Abbreviation
Didactics in connection with learning impairment		o6-L-Did-112-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic general didactic approaches and their reassessment in the context of learning disabilities. Historical and current didactic models and teaching concepts for organising classes for pupils with learning disabilities. Principles and forms of teaching pupils with learning disabilities. Goals of schooling and education, curricula. Teaching heterogeneous or inclusive groups.		
Intended learning outcomes		
Basic knowledge of didactics and teaching concepts for pupils with learning disabilities: Basic reflection competencies in view of various teaching/learning situations in class. Methodological competence: Evaluation of various didactic concepts in view of their history of theory as well as their importance for current questions of schooling, especially in the support focus area of learning.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 3.Lernbehindertenspäd. Didaktik bei Lernbeeinträchtigungen SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)		