## Module title
Analysis and interpretation of diagnostic tests

### Abbreviation
06-L-Dia2-V-202-m01

### Module coordinator
holder of the Chair of Special Education I - Education for people with learning disabilities

### Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
7.2 Analysis and interpretation of diagnostic tests (06-L-Dia2-721)
(e.g. presentation / analysis / interpretation of standardized tests, informal tests)

## Intended learning outcomes
- Awareness of specific diagnostic tests in relevant key areas;
- Required knowledge of analysis and interpretation of diagnostic tests;
- Awareness of possibilities and programs of educational promotion and an applied variety of them;
- Improvement of diagnostical skills;
- Improvement of critical reflectivity and evaluation skills in view of diagnostic tests.

## Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)

creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
§ 97 I Nr. 4

## Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)