

Module title		Abbreviation
Analysis and interpretation of diagnostic tests		o6-L-Dia2-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
7.2 Analysis and interpretation of diagnostic tests (o6-L-Dia2-721) (e.g. presentation / analysis / interpretation of standardized tests, informal tests)		
Intended learning outcomes		
<ul style="list-style-type: none"> • Awareness of specific diagnostic tests in relevant key areas; • Required knowledge of analysis and interpretation of diagnostic tests; • Awareness of possibilities and programs of educational promotion and an applied variety of them; • improvement of diagnostical skills; • improvement of critical reflectivity and evaluation skills in view of diagnostic tests. 		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		