

Module title		Abbreviation
Diagnostics and psychology in special needs education		o6-L-Dia1-V-202-m01
Module coordinator		Module offered by
holder of the Chair of Special Education I - Education for people with learning disabilities		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
5.2.1 Diagnostics and psychology in special needs education I (o6-L-Dia1-521) (e.g. theory of diagnostic tests, construction of diagnostic tests, statistical and methodical basics of diagnostics)		
5.2.2 Diagnostics and psychology in special needs education II (o6-L-Dia1-522) (e.g. fields of psychology, sensory processes, memory, cognitive development, psychological abnormalities)		
Intended learning outcomes		
<ul style="list-style-type: none"> • Knowledge of general theories, terminology, practical methods and techniques of psychology as a related field of special needs education; • Ability to reflect learning impairments as multifactorial phenomena; • To discover general terms of classical and probabilistical theory of diagnostic tests; • Critical reflection of the application of diagnostic tests; • Awareness of the difference of standardized and not standardized tests and their advantages and disadvantages for application; • Orientation in complex tests and awareness of their general structure. 		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)		