<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Diagnostics and psychology in special needs education</td>
<td>06-L-Dia1-V-202-m01</td>
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<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Special Education I - Education for people with learning disabilities</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

5.2.1 Diagnostics and psychology in special needs education I (06-L-Dia1-521)
(e.g. theory of diagnostic tests, construction of diagnostic tests, statistical and methodical basics of diagnostics)

5.2.2 Diagnostics and psychology in special needs education II (06-L-Dia1-522)
(e.g. fields of psychology, sensory processes, memory, cognitive development, psychological abnormalities)

**Intended learning outcomes**

- Knowledge of general theories, terminology, practical methods and techniques of psychology as a related field of special needs education;
- Ability to reflect learning impairments as multifactorial phenomena;
- To discover general terms of classical and probabilistical theory of diagnostic tests;
- Critical reflection of the application of diagnostic tests;
- Awareness of the difference of standardized and not standardized tests and their advantages and disadvantages for application;
- Orientation in complex tests and awareness of their general structure.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or
2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
3) portfolio (approx. 10 pages)

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 97 I Nr. 4

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2020)