### Module title

Current subjects of pedagogy in context with learning impairment

### Abbreviation

06-L-AktTh-152-m01

### Module coordinator

holder of the Chair of Special Education I

### Module offered by


### ECTS

| 10 |

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The module essentially focuses on the state examination. It addresses and elaborates on topics relevant to the subject in the context of pedagogical and psychological theory and (school) practice.

### Intended learning outcomes

Professional competence in the fields of Education and Psychology for People with Learning Disabilities. Methodological competence in putting special educational action into practice (classes, counselling, specific support). Advancement of personal competencies regarding the future occupation.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (1) + S (1) + S (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with written elaboration (approx. 8 pages)

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 97 I Nr. 2

### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)