

Module title		Abbreviation
Current subjects of pedagogy in context with learning impairment		o6-L-AktTh-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module essentially focuses on the state examination. It addresses and elaborates on topics relevant to the subject in the context of pedagogical and psychological theory and (school) practice.		
Intended learning outcomes		
Professional competence in the fields of Education and Psychology for People with Learning Disabilities. Methodological competence in putting special educational action into practice (classes, counselling, specific support). Advancement of personal competencies regarding the future occupation.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 I Nr. 2		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)		