

Module title		Abbreviation
Current subjects of pedagogy in context with learning impairment		o6-L-AktTh-092-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education I		
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module essentially focuses on the state examination. It addresses and elaborates on topics relevant to the subject in the context of pedagogical and psychological theory and (school) practice.		
Intended learning outcomes		
Professional competence in the fields of Education and Psychology for People with Learning Disabilities. Methodological competence in putting special educational action into practice (classes, counselling, specific support). Advancement of personal competencies regarding the future occupation.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-L-AktTh-1-092: S (no information on SWS (weekly contact hours) and course language available) • o6-L-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available) • o6-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component o6-L-AktTh-1-092: Subjects of pedagogy in context with learning impairment</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) with written elaboration (approx. 15 pages) <p>Assessment in module component o6-L-AktTh-2-092: Subjects of didactics in context with learning impairment</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) with written elaboration (approx. 15 pages) <p>Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impairment</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 20 minutes) with written elaboration (approx. 15 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO		

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)