

Module title		Abbreviation
Project Art Education		o6-Ku-WPF3-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	Regular attendance of seminar is mandatory (minimum 80 % of seminar sessions).
Contents		
German contents available but not translated yet.		
Besonderheiten der Begegnung mit dem Original kennen; um die Besonderheiten in der Vermittlung wissen; spezifische soziale Kompetenzen entwickeln; projektartiges Arbeiten im kunstpädagogischen Kontext kennenlernen; spezifische Aspekte kunstpädagogischer Arbeit im pädagogischen Kontext erarbeiten und in Ausschnitten mit den notwendigen Teilbereichen umsetzen können.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Originalen begegnen; Spezifika der originalen Begegnung herausarbeiten; Ausschnitte der Kunstgeschichte besprechen; Möglichkeiten der kunstpädagogischen Praxis kennenlernen und im Ausschnitt mit den entsprechenden Teilaspekten erproben.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + E (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) practical examination (producing a piece of artwork, approx. 70 hours total) or b) presentation (approx. 20 minutes) and term paper (approx. 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups (groups of 2 to 4 candidates, approx. 10 minutes per candidate) or e) written examination (approx. 60 minutes) or f) term paper (approx. 30 pages)		
Allocation of places		
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Additional information		
The pieces of artwork students prepare during seminar sessions will be assessed as part of the practical examination. A prep session prior to the field trip will equip students with the necessary theoretical background.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 38 I Nr. 1		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))		