

Module title		Abbreviation
Psychology in context of physical and complex disabilities - advances course		06-K-PS3-n-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic knowledge and application of socio-psychological concepts of psychology of attitudes and prejudice, basic knowledge of interaction processes between non-disabled and physically disabled persons, analysis of causes of tensions in interaction. Basic knowledge of coping psychology.		
Intended learning outcomes		
The students are able to apply socio-psychological concepts to reduce social tensions between non-disabled and physically disabled people in a reflected manner. Based on their profound knowledge of social psychology, the students are able to plan and implement corresponding inclusive offers. They have insights into the specific problems parents and relatives are faced with when a disabled child is born. They are able to apply their knowledge of psychology to help parents and disabled persons in finding suitable coping strategies.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 4		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		