

<b>Module title</b>		<b>Abbreviation</b>
Psychology in context of physical and complex disabilities - advanced course		06-K-PS3-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
<b>Contents</b>		
Basic knowledge and application of socio-psychological concepts of psychology of attitudes and prejudice, basic knowledge of interaction processes between non-disabled and physically disabled persons, analysis of causes of tensions in interaction. Basic knowledge of coping psychology.		
<b>Intended learning outcomes</b>		
The students are able to apply socio-psychological concepts to reduce social tensions between non-disabled and physically disabled persons in a reflected manner. Based on their profound knowledge of social psychology, the students are able to plan and implement corresponding inclusive offers. They have insights into the specific problems parents and relatives are faced with when a disabled child is born. They are able to apply their knowledge of psychology to help parents and disabled persons in finding suitable coping strategies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		