

<b>Module title</b>		<b>Abbreviation</b>
Psychology in context of physical and complex disabilities		06-K-Ps2-n-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Application of knowledge acquired in the previous modules: Psychological principles of general psychology, psychology of learning, psychology of motivation, perceptual psychology, personality psychology and developmental psychology for the understanding and explanation of abnormal behaviour in the mentioned areas in the context of physical impairments.		
<b>Intended learning outcomes</b>		
Their knowledge of impairments in the stated areas enables the students to apply their basic knowledge to possible actions in the fields of education, didactics and therapy.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		