

Module title		Abbreviation
Psychology in context of physical and complex disabilities		06-K-Ps2-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
Contents		
Application of knowledge acquired in the previous modules: Psychological principles of general psychology, psychology of learning, psychology of motivation, perceptual psychology, personality psychology and developmental psychology for the understanding and explanation of abnormal behaviour in the mentioned areas in the context of physical impairments.		
Intended learning outcomes		
Having knowledge of impairments in the stated areas enables the students to apply their basic knowledge to possible actions in the fields of education, didactics and therapy.		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		