

Module title		Abbreviation
Assessment in context of physical and complex disabilities		o6-K-Ps1-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		Chair of Special Education in the Context of Physical and Complex Disabilities
ECTS	Method of grading	Only after succ. compl. of module(s)
7	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
In this module, we discuss the peculiarities of applying diagnostic test methods when working with physically disabled children and juveniles. In addition, we address and practise further essential diagnostic methods (such as anamnesis, monitoring etc.). We formulate support measures based on the diagnostic findings. All contents are supposed to be applied and reflected in a specific support assessment and adapted to a corresponding individual case.		
Intended learning outcomes		
The students acquire basic knowledge of different diagnostic methods. They know about the applicability of diagnostic procedures when working with physically disabled children and juveniles. They are able to apply this knowledge to special individual cases by carrying out a diagnostic assessment of the support needs of a specific child. In doing so, they can apply their knowledge to describe possible effects of physical impairments and special developmental processes on different developmental areas. Based on this knowledge, they are able to develop and formulate individual support methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-K-Ps1-2-092: S (no information on SWS (weekly contact hours) and course language available) o6-K-Ps1-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-K-Ps1-2-092: Assessment in context of physical and complex disabilities <ul style="list-style-type: none"> 5 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) Other prerequisites: Simultaneous completion of module o6-I-Testth is recommended. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment. Assessment in module component o6-K-Ps1-1-092: Exercises in assessment and educational diagnostic in context of physical and complex disabilities <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 		

minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)

- Other prerequisites: Simultaneous completion of module 06-I-Testth is recommended. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung
SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)