## Module title
Introduction to psychometrics and standardized tests

### Abbreviation
06-K-Ps-D-152-m01

## Module coordinator
Managing Director of the Institute of Special Education

## Module offered by

### ECTS
7

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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## Contents
Scientific-theoretical and methodological knowledge of special educational psychological diagnostics, practice-oriented examination of qualitative and quantitative methods.

## Intended learning outcomes
Knowledge of the scientific-theoretical principles of diagnostic methods of human and social sciences; advanced knowledge of statistical and methodological principles of diagnostics; basic knowledge and orientational knowledge of special educational diagnostic work; knowledge of phenomenological and hermeneutic techniques in the context of educational sciences and psychology; ability of self-reflection regarding the requirements of diagnostic work in special educational contexts.

## Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + S (1)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 96 I Nr. 4

## Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)