

<b>Module title</b>		<b>Abbreviation</b>
Living and Learning with physical and complex disabilities - advanced course		o6-K-Pä3-n-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
9	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Current issues of Curative or Special Education.		
<b>Intended learning outcomes</b>		
The participants closely examine current topics of Curative and Special Education. They can critically comment on questions of the social and political discourse relevant to Education for People with Physical and Complex Disabilities and can justify their position. They are able to utilize scientific sources for an advanced opinion formation and to deduce own questions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
270 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 2		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		