

Module title		Abbreviation
Living and learning with physical and complex disabilities - advanced course		o6-K-Pä3-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
Contents		
Current issues of Curative or Special Education.		
Intended learning outcomes		
The participants closely examine current topics of Curative and Special Education. They can critically comment on questions of the social and political discourse relevant to Education for People with Physical and Complex Disabilities and can justify their position. They are able to utilize scientific sources for an advanced opinion formation and to deduce own questions.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		