

<b>Module title</b>		<b>Abbreviation</b>
Vertiefende Aspekte der Körperbehindertenpädagogik		o6-K-Pä2-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Basic principles of Education for People with Physical and Complex Disabilities in extracurricular fields of action; possibilities of participation as well as possible disorders; institutional structures; specific requirements in the following fields (exemplary selection) including current research results: Early intervention, work, occupation, profession, living, partnership and sexuality, recreational activities, self-help groups.		
<b>Intended learning outcomes</b>		
The participants have basic knowledge of the offers of Education for People with Physical and Complex Disabilities in extracurricular fields of action. They are able to depict and critically analyse the leading principles and the given institutional structures. They can critically analyse research projects and their methods and are able to refine and test them in individual fields of action.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) or d) presentation (approx. 20 minutes) without written elaboration and written examination (approx. 20 minutes), weighted 1:1 or e) oral examination of one candidate each (approx. 60 minutes) or f) oral examination in groups (groups of approx. 4 candidates, approx. 60 minutes) or g) term paper (approx. 10 to 15 pages)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
keinem Studiengang zugeordnet		