

<b>Module title</b>		<b>Abbreviation</b>
<b>Relevance of additional medical support systems in the area of physical and complex disabilities</b>		o6-K-Me2-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
<b>Contents</b>		
Ethico-anthropological principles of therapeutic and nursing concepts; basic nursing and didactic nursing dimensions in class; essential principles of therapeutic concepts relevant to classes; essential principles of supporting movement; medical and orthopaedic principles of therapy and nursing for specific groups of pupils in class		
<b>Intended learning outcomes</b>		
The students are able to evaluate the ethico-anthropological principles of the discussed therapeutic and nursing concepts. They are able to describe basic medical and orthopaedic principles and can critically evaluate their didactic dimensions. The students know and are able to practice the basic principles and methods of the discussed concepts and can apply necessary means in a target-oriented manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 96 (1) 5. Körperbehindertenpäd. Medizin im Förderschwerpunkt körperliche und motorische Entwicklung SO		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		