

Module title		Abbreviation
Basics of orthopaedics		o6-K-Me1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module explains the medical principles, development, diagnostics and therapeutic possibilities of the main physical impairments as well as current research results. Furthermore, it illuminates the possible effects of these impairments on different developmental areas.		
Intended learning outcomes		
The students have basic medical knowledge of various physical impairments as well as their diagnostics and therapy and are able to describe possible effects on different developmental areas. Based on this knowledge, they are able to develop first approaches to support. Furthermore, they have gained a comprehensive overview of the main physical impairments and their possible effects on child development and have therefore acquired a firm basis for further theoretical and practical examinations in FSkmE (special-needs schools focusing on physical and motor development).		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 5		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		