

<b>Module title</b>		<b>Abbreviation</b>
Psychological aspects of physical and complex disabilities - introduction		o6-K-Gr3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
4	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module addresses basic concepts of psychology and its subdisciplines and shows their importance for physically disabled people and Education for People with Physical and Complex Disabilities.		
<b>Intended learning outcomes</b>		
The students know and are able to evaluate selected contents from central branches of psychology in the support focus area of physical and motor development. They are able to describe the basic principles of these aspects of the subject in a differentiated manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
120 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 4		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		