Module description

Module title					Abbreviation	
Psychological aspects of physical and complex disabilities - introduction o6-K-Gr3-102-m01						
Module coordinator				Module offered by		
holder of the Chair of Special Education II			n ll	Chair of Special Education in the Context of Physical and Complex Disabilities		
ECTS	CTS Method of grading O		Only after succ. con	Only after succ. compl. of module(s)		
3	nume	rical grade				
Duration		Module level	Other prerequisites	ner prerequisites		
1 semester		undergraduate	Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 85% of sessions offered).			
Contents						
The module addresses basic concepts of psychology and its subdisciplines and shows their importance for phy- sically disabled people and Education for People with Physical and Complex Disabilities.						
Intended learning outcomes						
The students know and are able to evaluate selected contents from central branches of psychology in the sup- port focus area of physical and motor development. They are able to describe the basic principles of these aspects of the subject in a differentiated manner.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO						
Module appears in						
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)					
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