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| <b>Module title</b>   |                          | <b>Abbreviation</b>   |
| Didactic aspects of physical an complex disabilities - introduction   |                          | o6-K-Gr2-102-mo1  |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>  |
| holder of the Chair of Special Education II   |                          |   |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b>   |
| 3   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>  |
| 1 semester  | undergraduate            | Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). |
| <b>Contents</b>   |                          |   |
| Central aspects of didactics and teaching: - Didactic models of general education and Education for People with Physical and Complex Disabilities - teaching models - therapy and caregiving  |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| The students know and are able to evaluate essential aspects from central branches of didactics for people with physical and complex disabilities. They can describe the essential aspects as well as the didactic basics and models of the subject in a differentiated manner.   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| S (no information on SWS (weekly contact hours) and course language available)  |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) |                          |   |
| <b>Allocation of places</b>   |                          |   |
| --  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
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| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO   |                          |   |
| <b>Module appears in</b>  |                          |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)   |                          |   |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)   |                          |   |