

| Module title | | Abbreviation |
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| Grundlegende pädagogische und psychologische Aspekte der Körperbehindertenpädagogik | | o6-K-Gr2-092-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education II | | Chair of Special Education in the Context of Physical and Complex Disabilities |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 7 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Central aspects of didactics and teaching: - Didactic models of general education and Education for People with Physical and Complex Disabilities - teaching models - therapy and caregiving | | |
| Intended learning outcomes | | |
| The students know and are able to evaluate essential aspects from central branches of didactics for people with physical and complex disabilities. They can describe the essential aspects as well as the didactic basics and models of the subject in a differentiated manner. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-K-Gr2-1-092: S (no information on SWS (weekly contact hours) and course language available) o6-K-Gr2-2-092: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| Assessment in module component o6-K-Gr2-1-092: Grundlegende psychologische Aspekte der Körperbehindertenpädagogik <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation without slides/designing a seminar/presentation with slides (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation without slides/designing a seminar/presentation with slides (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (approx. 60 minutes) or f) term paper (approx. 10 to 15 pages) | | |
| Assessment in module component o6-K-Gr2-2-092: Grundlegende pädagogische Aspekte der Körperbehindertenpädagogik <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) written examination (approx. 40 minutes) or b) presentation without slides/designing a seminar/presentation with slides (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation without slides/designing a seminar/presentation with slides (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (approx. 60 minutes) or f) term paper (approx. 10 to 15 pages) | | |
| Allocation of places | | |
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| Additional information | | |
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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet