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| Module title | | Abbreviation |
| Living and learning with physical and complex disabilities - introduction 1 | | o6-K-Gr1-102-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education II | | |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 8 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments. |
| Contents | | |
| Introduction and evaluation of various pedagogical theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components offers detailed insights into pedagogical questions which are important for Education for People with Physical and Complex Disabilities. This knowledge serves as a basis for further theoretical and practical examinations. | | |
| Intended learning outcomes | | |
| The students have basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they have profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures. | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • o6-K-Gr1-1-102: V + T (no information on SWS (weekly contact hours) and course language available) • o6-K-Gr1-2-102: S (no information on SWS (weekly contact hours) and course language available) | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) | | |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | |
| <p>Assessment in module component o6-K-Gr1-1-102: Living and learning with physical and complex disabilities - introduction 1 Living and learning with physical and complex disabilities - introduction 1</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). <p>Assessment in module component o6-K-Gr1-2-102: Living and learning with physical and complex disabilities - introduction 2</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or g) term paper (approx. 20 pages) | | |

- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)