

Module title		Abbreviation
Grundlegende Aspekte der Körperbehindertenpädagogik und Didaktik		o6-K-Gr1-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Introduction and evaluation of various pedagogical theories which are important for Education for People with Physical and Complex Disabilities. Introduction of selected common physical impairments in view of pedagogical aspects and evaluation of their importance for the development and support of physically disabled children and juveniles. The combination of the module components offers detailed insights into pedagogical questions which are important for Education for People with Physical and Complex Disabilities. This knowledge serves as a basis for further theoretical and practical examinations.</p>		
Intended learning outcomes		
<p>The students have basic knowledge of the theories relevant to Education for People with Physical and Complex Disabilities. Furthermore, they have profound knowledge of various major and common physical impairments and can estimate their possible effects on the various developmental areas. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-K-Gr1-1-092: V + T (no information on SWS (weekly contact hours) and course language available) • o6-K-Gr1-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o6-K-Gr1-1-092: Grundlegende Aspekte der Körperbehindertenpädagogik</p> <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 1:1 or c) presentation (approx. 20 to 40 minutes) without written elaboration or d) oral examination of one candidate each (approx. 15 minutes) or oral examination in groups (groups of 4, approx. 60 minutes) or e) term paper (approx. 10 to 15 pages) <p>Assessment in module component o6-K-Gr1-2-092: Grundlegende Aspekte der Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation without slides/designing a seminar/presentation with slides (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation without slides/designing a seminar/presentation with slides (approx. 20 to 40 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (approx. 60 minutes) or f) term paper (approx. 10 to 15 pages) 		
Allocation of places		
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Additional information		
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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

keinem Studiengang zugeordnet