

Module title		Abbreviation
Living and Learning with physical and complex disabilities - introduction		06-K-FFRA-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Selected contents from the following key disciplines: - Philosophical principles of Education for People with Physical and Complex Disabilities - historical, sociological, socio-political and medical aspects of the situation of physically disabled persons - central aspects of didactics and teaching: - Didactic models of general education and Education for People with Physical and Complex Disabilities - teaching models - therapy and caregiving		
Intended learning outcomes		
The students know essential aspects from central branches of didactics and Education for People with Physical and Complex Disabilities and are able to evaluate them. They can describe the essential aspects as well as the didactic basics and models of the subject in a differentiated manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 06-K-FFRA-1-092: V (no information on SWS (weekly contact hours) and course language available) • 06-K-FFRA-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 06-K-FFRA-1-092: Living and Learning with physical and complex disabilities - introduction <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). 		
Assessment in module component 06-K-FFRA-2-092: Didactic aspects of physical and complex disabilities - introduction <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages) • Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered). 		

Allocation of places

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Additional information

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Workload

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2009)