

<b>Module title</b>		<b>Abbreviation</b>
Educational aspects of physical and complex disabilities - introduction 2		06-K-FFR2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In the corresponding module components, the students become acquainted with the essential approaches of the neighbouring disciplines psychology and ethics and evaluate their theoretical and practical relevance for Education for People with Physical and Complex Disabilities.		
<b>Intended learning outcomes</b>		
The students gain basic knowledge of the psychological and ethical theories relevant to Education for People with Physical and Complex Disabilities. In the field of psychology, they acquire profound knowledge of different important and common psychological approaches in the context of physical impairments and are able to estimate their relevance for the development of children, juveniles and adults with physical impairments and multiple disabilities. They can carry out and evaluate analyses of possible individual requirements and deduce possible support measures. In the field of ethics, the students acquire basic knowledge of theories about ethical action and decision making. They can assess and evaluate their own actions in view of these theories.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 5		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		