

Module title		Abbreviation
Living and Learning with physical and complex disabilities - introduction		06-K-FFR1-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected contents from the following key disciplines: - Philosophical principles of Education for People with Physical and Complex Disabilities - historical, sociological, socio-political and medical aspects of the situation of physically disabled persons - central aspects of didactics and teaching: - Didactic models of general education and Education for People with Physical and Complex Disabilities - teaching models - therapy and caregiving		
Intended learning outcomes		
The students know essential aspects from central branches of didactics and Education for People with Physical and Complex Disabilities and are able to evaluate them. They can describe the essential aspects as well as the didactic basics and models of the subject in a differentiated manner.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 95 I Nr. 5		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015)		