

<b>Module title</b>		<b>Abbreviation</b>
Topics of Special Education of people with physical and complex disabilities 4		o6-K-FB-Them4-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered).
<b>Contents</b>		
This module addresses specific contents and questions referring to special topic areas of Education for People with Physical and Complex Disabilities or psychology in the context of physical impairments.		
<b>Intended learning outcomes</b>		
Subject, professional and methodological competence regarding individual aspects of the professional field of Special Education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		