

Disabilities (2013)

## Module description

| Module title  |       |                        |   |                   | Abbreviation |
|---|-------|------------------------|---|-------------------|--------------|
| Topics of Special Education of people with physical and complex disabilities 1 06-K-FB-Them1-092-m01  |       |                        |   |                   |              |
| Module coordinator Mod  |       |                        |   | Module offered by |              |
| holder of the Chair of Special Education II   |       |                        |   |                   |              |
| ECTS Method of grading  |       | od of grading          | Only after succ. compl. of module(s)  |                   |              |
| 2   | (not) | successfully completed |   |                   |              |
| Duration Module level   |       | Module level           | Other prerequisites   |                   |              |
| 1 semester  |       | undergraduate          | Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 80% of sessions offered). |                   |              |
| Contents  |       |                        |   |                   |              |
| This module addresses specific contents and questions referring to special topic areas of Education for People with Physical and Complex Disabilities or psychology in the context of physical impairments. |       |                        |   |                   |              |
| Intended learning outcomes  |       |                        |   |                   |              |
| Subject, professional and methodological competence regarding individual aspects of the professional field of Special Education.  |       |                        |   |                   |              |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |       |                        |   |                   |              |
| S (no information on SWS (weekly contact hours) and course language available)  |       |                        |   |                   |              |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                              |       |                        |   |                   |              |
| a) written examination (approx. 30 minutes) or b) presentation (approx. 25 minutes) or c) oral examination in groups (groups of 6, approx. 5 minutes per candidate)   |       |                        |   |                   |              |
| Allocation of places  |       |                        |   |                   |              |
|   |       |                        |   |                   |              |
| Additional information  |       |                        |   |                   |              |
|   |       |                        |   |                   |              |
| Workload  |       |                        |   |                   |              |
|   |       |                        |   |                   |              |
| Teaching cycle  |       |                        |   |                   |              |
|   |       |                        |   |                   |              |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |       |                        |   |                   |              |
|   |       |                        |   |                   |              |
| Module appears in   |       |                        |   |                   |              |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex   |       |                        |   |                   |              |

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

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