

<b>Module title</b>		<b>Abbreviation</b>
Sports and physical education of pupils with severe disabilities		o6-K-FB-Sp-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In this seminar, we carry out instructed teaching practice in water with pupils with profound multiple disabilities in order to familiarise them with the water and to stimulate their perception.		
<b>Intended learning outcomes</b>		
The participants acquire basic professional and methodological competencies in designing movement-oriented classes for pupils with profound multiple disabilities. The participants acquire special action and self-competencies by advancing their skills in interpreting and properly reacting to the basic expressions of people with profound multiple disabilities.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 30 minutes) or b) presentation (approx. 20 minutes) or c) oral examination of one candidate each (approx. 15 minutes) or d) oral examination in groups (approx. 60 minutes; groups of 4) or e) log (approx. 5 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		