

Module title		Abbreviation
Practice with physically disabled learners		o6-K-Di5-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
<p>The module gives insights into processes of interaction and communication in class and school. It includes teachers, pupils and parents. Dealing with teaching processes under difficult conditions provides a detailed insight into the tasks and work methods of teachers in FSkME (special-needs schools focusing on physical and motor development)</p>		
Intended learning outcomes		
<p>The module complements the practical experiences of students in FSkME (special-needs schools focusing on physical and motor development). The students have advanced skills in assessing pedagogical and didactic teaching situations and are therefore able to critically evaluate their own personality as a teacher. Their knowledge enables them to combine teaching situations with suitable pedagogical or didactic-methodological offers. Therefore, they are able to combine the theoretical and practical part of their degree course.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
project report (approx. 30 to 50 pages)		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		