

<b>Module title</b>		<b>Abbreviation</b>
Practice with physically disabled learners		o6-K-Di5-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education II		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
<b>Contents</b>		
<p>The module gives insights into processes of interaction and communication in class and school. It includes teachers, pupils and parents. Dealing with teaching processes under difficult conditions provides a detailed insight into the tasks and work methods of teachers in FSkmE (special-needs schools focusing on physical and motor development)</p>		
<b>Intended learning outcomes</b>		
<p>The module complements the practical experiences of students in FSkmE (special-needs schools focusing on physical and motor development). The students have advanced skills in assessing pedagogical and didactic teaching situations and are therefore able to critically evaluate their own personality as a teacher. Their knowledge enables them to combine teaching situations with suitable pedagogical or didactic-methodological offers. Therefore, they are able to combine the theoretical and practical part of their degree course.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> <li>• o6-K-Di5-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>• o6-K-Di5-2-092: R (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p><b>Assessment in module component o6-K-Di5-1-092:</b> Practice with physically disabled learners</p> <ul style="list-style-type: none"> <li>• 1 ECTS, Method of grading: (not) successfully completed</li> <li>• log (approx. 3 pages)</li> <li>• Other prerequisites: This module is to be completed in temporal proximity to module o6-K-Prakt1. Regular attendance of the seminar/seminars (minimum 85% of sessions offered) is an admission prerequisite to assessment.</li> </ul> <p><b>Assessment in module component o6-K-Di5-2-092:</b> Written report of the work placements</p> <ul style="list-style-type: none"> <li>• 5 ECTS, Method of grading: (not) successfully completed</li> <li>• project report (approx. 60 pages)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO

**Module appears in**

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)