

Module title		Abbreviation
Deepened aspects of didactics for physically disabled learners 2		06-K-Di4-092-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).
Contents		
Didactics in FSkmE (special-needs schools focusing on physical and motor development) includes different special educational fields of action and instructional contexts. This module discusses which theoretical principles and subject-specific work methods are suitable for the facilitation of learning in such contexts. It includes questions of didactics for different learning requirements of pupils in the field of physical/motor, sensory, linguistic, emotional and cognitive skills.		
Intended learning outcomes		
The students are able to examine and apply general and specific didactic theories concerning specific educational needs and learning situations. They develop essential competencies in selecting and organising learning methods according to learners' prior knowledge. They are able to compare didactic-methodological aspects and examine their effectiveness for different learning situations in FSkmE (special-needs schools focusing on physical and motor development).		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung SO		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)		