

Module title		Abbreviation
Heterogeneity, Integration and Inclusion		o6-K-Di3-152-m01
Module coordinator		Module offered by
holder of the Chair of Special Education II		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module offers a variety of didactic and methodological approaches which enable the students to meet the heterogeneous learning requirements of pupils with special educational needs in the field of physical and motor development. It elaborates on different special educational working fields and methods of support centres for physical and motor development, inclusive learning facilities and mobile special education services.</p>		
Intended learning outcomes		
<p>The students become more acquainted with didactic and methodological approaches and are able to discuss and evaluate their relevance for learning in heterogeneous groups. Based on different learning environments, the students can determine which approaches to special educational work are suitable for the learners' prior knowledge. The students know appropriate materials and methods for learning in heterogeneous groups and are able to explain their application in different working fields.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 8 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 10 pages) or f) portfolio (approx. 15 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 96 I Nr. 3		
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)		