# Module title
Heterogenety, Integration and Inclusion

## Abbreviation
06-K-Di3-092-m01

# Module coordinator
holder of the Chair of Special Education II

# ECTS
5

# Method of grading
numerical grade

# Duration
1 semester

# Module level
undergraduate

# Other prerequisites
Admission prerequisite to assessment: regular attendance of seminar/seminars (minimum 85% of sessions offered).

## Contents
The module offers a variety of didactic and methodological approaches which enable the students to meet the heterogeneous learning requirements of pupils with special educational needs in the field of physical and motor development. It elaborates on different special educational working fields and methods of support centres for physical and motor development, inclusive learning facilities and mobile special education services.

## Intended learning outcomes
The students become more acquainted with didactic and methodological approaches and are able to discuss and evaluate their relevance for learning in heterogeneous groups. Based on different learning environments, the students can determine which approaches to special educational work are suitable for the learners' prior knowledge. The students know appropriate materials and methods for learning in heterogeneous groups and are able to explain their application in different working fields.

## Courses
S + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
a) written examination (approx. 40 minutes) or b) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or c) presentation (20 to 40 minutes) or d) presentation (approx. 20 minutes) and written examination (approx. 20 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 per candidate) or g) term paper (10 to 15 pages)

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 96 (1) 3. Körperbehindertenpäd. Didaktik im Förderbereichen körperliche und motorische Entwicklung SO

## Module appears in
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)